Student Number

Name _____

STA 302f 2015 Quiz 10

1. (6 points) In a study comparing the effectiveness of different exercise programmes, volunteers were randomly assigned to one of three exercise programmes (A, B, C) or put on a waiting list and told to work out on their own. Aerobic capacity is the body's ability to process oxygen. Aerobic capacity was measured before and after 6 months of participation in the program (or 6 months of being on the waiting list). The response variable was improvement in aerobic capacity. The independent variables were age (a covariate) and treatment group. Note that the waiting list condition is one of the treatments.

Consider a regression model with an intercept.

(a) Write the regression equation. Please use x for age, and make its regression coefficient β_1 . You don't need to say how the dummy variables are defined. You will do that in the next part.

$$Y = \beta_{1} + \beta_{1} + \beta_{2} d_{1} + \beta_{3} d_{2} + \beta_{4} d_{3} + \varepsilon$$

(b) Make a table with columns showing how you would set up indicator dummy variables for treatment condition. Waiting List should be the reference category. Make a wider column on the right in which you give $E(y|\mathbf{x})$ for each treatment condition. E(mix) d, 1/2 03



(c) Suppose you wanted to know whether controlling for age, there is any difference among the treatment conditions in expected gain in aerobic capacity. In terms of β values, what null hypothesis would you test?

$$H_0$$
; $\beta_2 = \beta_3 = \beta_4 = 0$

(d) Suppose you wanted to know whether, controlling for age, Exercise Programme A is better than the waiting list. In terms of β values, what null hypothesis would you test?

(e) Suppose you wanted to estimate the difference in average improvement between programmes A and C for a 27 year old participant. Give your answer in terms of β values. B2 - By

2. (4 points) In homework, you calculated a 95% prediction interval for the total amount of wood to be obtained from cutting down three particular trees. The final answer was a pair of numbers a lower prediction limit and an upper prediction limit. Write the two numbers in the space below. Circle them on your printout, and write "Question 2" beside the numbers.

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Attach your *complete* R printout to your quiz. Make sure your name and student number are written clearly on the printout.

This is buasdon Homouch Question 2
(a)
$$W \sim M(\sum_{j=n+1}^{m} \chi_j'\beta, m\sigma^2)$$

(b) $\hat{w} = \sum_{j=0+1}^{m+m} \chi_j'\beta \sim N(\sum_{j=1}^{m} \chi_j'\beta, (\sum_{j=n+1}^{m+m} \chi_j)\sigma^2(\chi'\chi)^{-1}(\sum_{j=n+1}^{m+m} \chi_j))$
(c) $W - \hat{w} \sim N(0, m\sigma^2 + \sigma^2 \alpha'(\chi'\chi)^{-1}\alpha)$
(c) $W - \hat{w} \sim N(0, m\sigma^2 + \sigma^2 \alpha'(\chi'\chi)^{-1}\alpha)$
(d) $\overline{z} = \frac{W - \hat{w}}{\sqrt{\sigma^2(m+q'(\chi'\chi))^{-1}\alpha}}$
(e) $\overline{I} = \frac{W - \hat{w}}{\sqrt{\sigma^2(m+q'(\chi'\chi))^{-1}\alpha}}$
(f) $\overline{SSE}(m + q'(\chi'\chi)^{-1}\alpha) \sim f(n-2-1)$
 $= \frac{W - \hat{w}}{\sqrt{MSE}(m+q'(\chi'\chi))^{-1}\alpha} \sim M \ll \hat{w} + f_{0/2} (MSE(m+q'(\chi'\chi))^{-1}\alpha}$
(f) $I - d = Rn \lesssim \hat{w} - f_{0/2} (MSE(m+q'(\chi'\chi))^{-1}\alpha) \ll W \ll h_{0/2} (MSE(m+q'(\chi'\chi))^{-1}\alpha}$
(f) W is board on a new set of indopendent data $\pm \infty$