## STA302: Regression Analysis

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#### **Statistics**

 Objective: To draw reasonable conclusions from noisy numerical data

 Entry point: Study relationships between variables

### Data File

- Rows are cases
- Columns are variables

1	2	2	0	78.0	65	80	39	English	Female	3	3	1
2	2	6	2	66.0	54	75	57	English	Female	3	3	1
3	2	4	4	80.2	77	70	62	English	Male	5	6	1
4	2	5	2	81.7	80	67	76	English	Female	2	2	1
5	2	4	4	86.8	87	80	86	English	Male	5	5	1
6	2	3	1	76.7	53	75	60	English	Male	3	3	1
7	2	3	2	85.8	86	81	54	Other	Female	2	2	1
8	2	4	3	73.0	75	77	17	English	Male	4	5	1
9	2	6	2	72.3	63	60	2	English	Male	4	4	1
10	2	8	6	90.3	87	88	76	English	Male	4	4	1
11	2	8	3	-			60	English	Male	1	2	1
12	2	6	4		-		61	Other	Female	1	1	1
13	-	-		87.2	84	83	54	English	Male	3	3	1
14	2	2	5	91.0	90	91	84	English	Male	5	5	1
15	2	3	1	72.8	53	74	-	English	Female	3	3	1
16	-	-		80.7	72	84	14	English	Male	3	3	1
17	2	5	0	82.5	82	85	75	Other	Female	2	2	1
18	2	4	6	91.5	95	81	94	English	Female	3	3	1
19	2	3	2	78.3	77	74	60	English	Female	3	3	1
20	-	-		74.5	0	85	-	English	Male	4	4	1
21	2	3	3	80.7	71	78	53	Other	Female	1	3	1
22	2	5	3	88.3	80	85	63	English	Female	3	3	1
23	2	4	2	76.8	82	64	82	Other	Female	2	2	1
	Skipping											
								_				

570	2	5	4	84.8	88	68	80	English	Male	1	1	1
571	2	4	3	78.3	83	84	56	English	Male	4	2	1
572	2	6	3	88.3	81	90	70	English	Female	5	5	1
573	2	3	1		-			English	Male	3	3	1
574	2	5	9	77.0	73	79	60	English	Female	2	2	1
575				78.7	80	73		English	Female	6	3	1
576	2	5	2	80.7	80	70	50	Other	Male	1	1	1
577	2	4	2	80.7	56	81	50	English	Female	2	2	1
578	2	4	3		-		78	Other	Female	4	4	1
579	1	6	1	82.2	80	86	61	English	Female	2	2	1
								_				

### Variables can be

 Independent: Predictor or cause (contributing factor)

Dependent: Predicted or effect

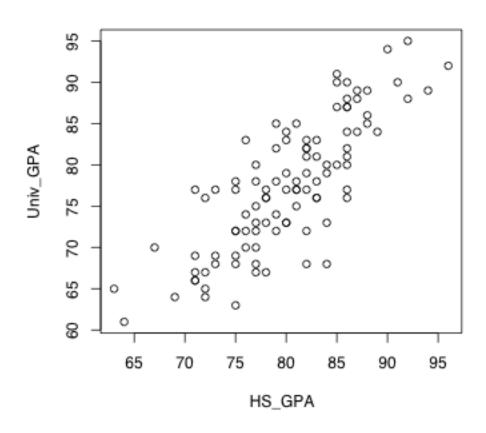
# Simple regression and correlation

- Simple means one IV
- DV quantitative
- IV usually quantitative too

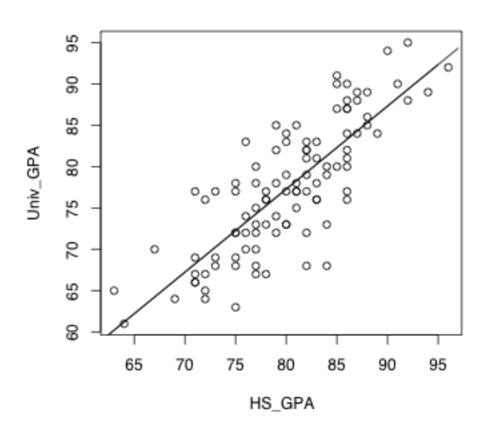
# Simple regression and correlation

High School GPA	<b>University GPA</b>
88	86
78	73
87	89
86	81
77	67

# Scatterplot

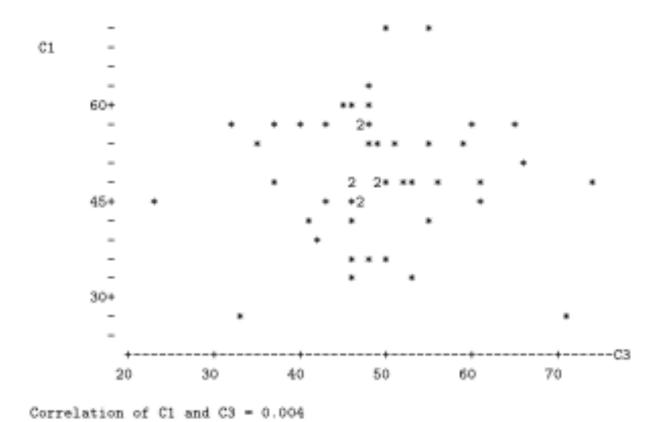


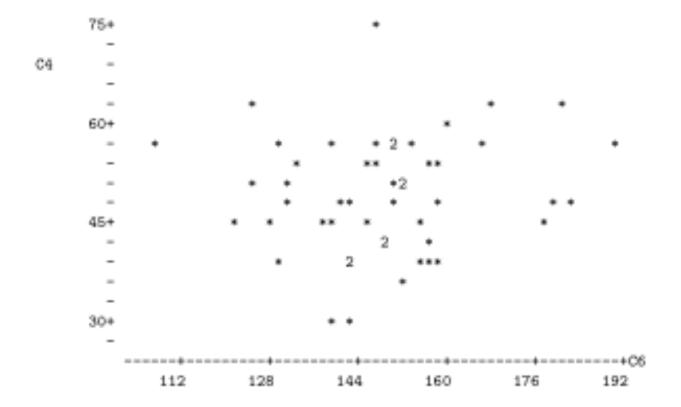
# Least squares line



### Correlation coefficient r

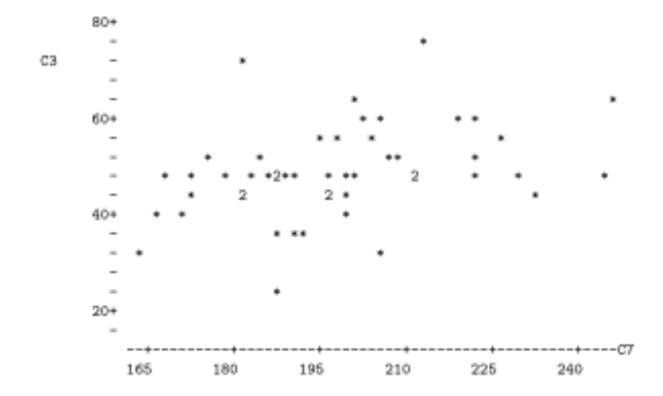
- $-1 \le r \le 1$
- r = +1 indicates a perfect positive linear relationship. All the points are exactly on a line with a positive slope.
- r = -1 indicates a perfect negative linear relationship. All the points are exactly on a line with a negative slope.
- r = 0 means no *linear* relationship (curve possible). Slope of least squares line = 0
- r<sup>2</sup> = proportion of variation explained



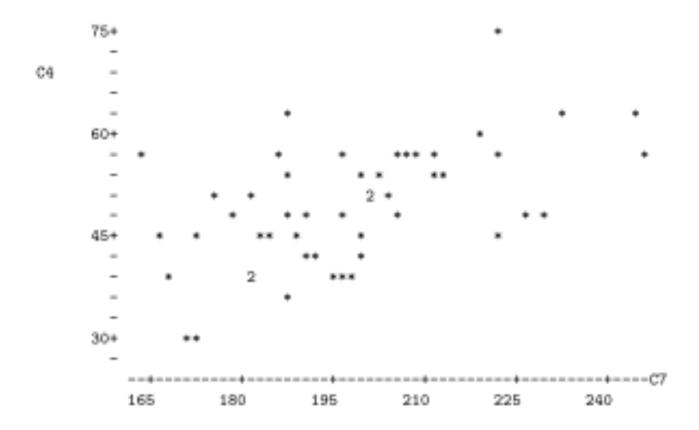


Correlation of C4 and C6 = 0.112

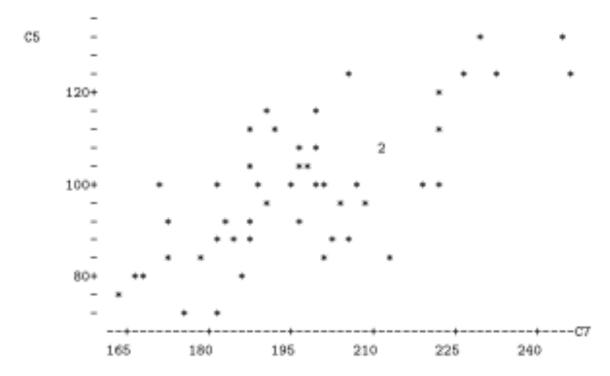
#### r = 0.368



Correlation of C3 and C7 = 0.368

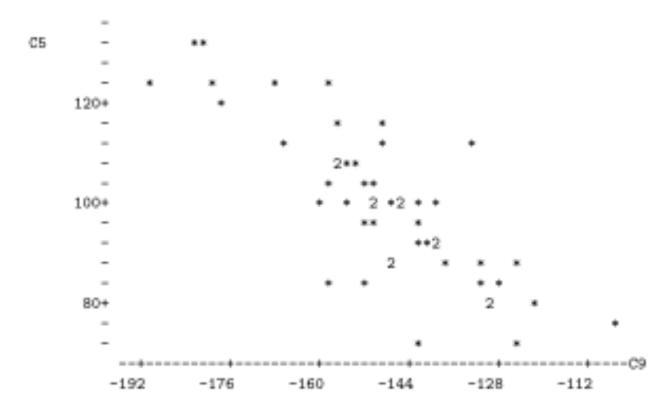


Correlation of C4 and C7 = 0.547

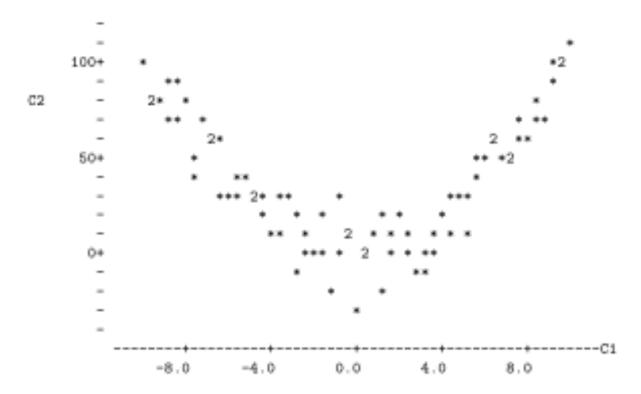


Correlation of C5 and C7 = 0.733

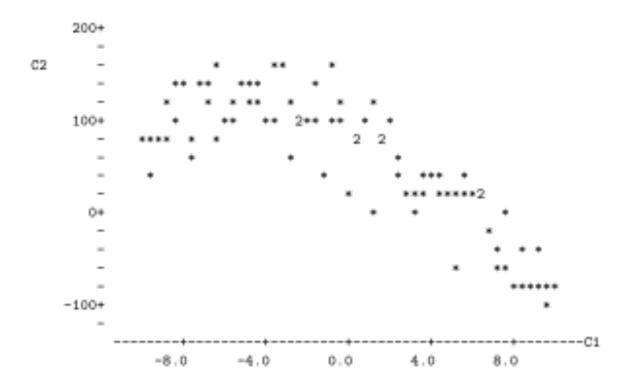
$$r = -0.822$$



Correlation of C5 and C9 = -0.822



Correlation of C1 and C2 = 0.025

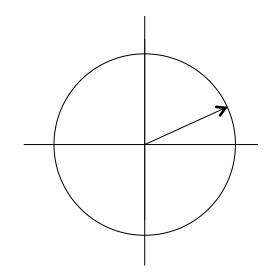


Correlation of C1 and C2 = -0.811

# Why $-1 \le r \le 1$ ?

• 
$$r = \frac{\sum_{i=1}^{n} (X_i - \overline{X})(Y_i - \overline{Y})}{\sqrt{\sum_{i=1}^{n} (X_i - \overline{X})^2 \sum_{i=1}^{n} (Y_i - \overline{Y})^2}}$$

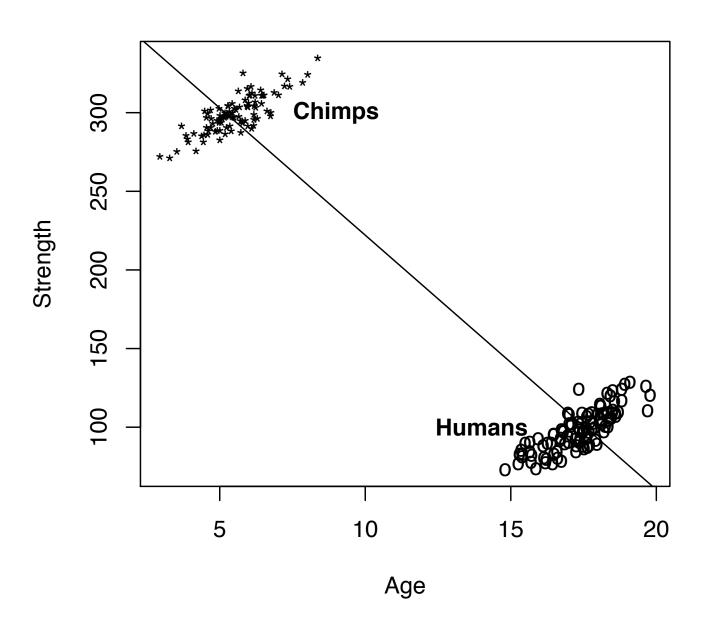
• 
$$\cos(\theta) = \frac{\mathbf{a}'\mathbf{b}}{|\mathbf{a}| |\mathbf{b}|}$$
  
=  $\frac{\mathbf{a}'\mathbf{b}}{\sqrt{\mathbf{a}'\mathbf{a} \mathbf{b}'\mathbf{b}}}$ 



# One Independent Variable at a Time Can Produce Misleading Results

- The standard elementary tests all have a single independent variable, so they should be used with caution in practice.
- Example: Artificial and extreme, to make a point
- Suppose the correlation between Age and Strength is r = -0.96

#### **Age and Strength**



# Need multiple regression

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