## STA 2201 Assignment 6

You will be asked to hand this one in at the *beginning* of class on Tuesday March 9th. For the question requiring use of software, please attach a printout.

- 1. We have seen that when we test the difference between two means with the usual normal linear model, power is greatest when the two sample sizes are equal.
  - (a) Is this the case for the large-sample test we are calling T1? Answer Yes or No, and support your answer with a formula for the non-centrality parameter for this special case.
  - (b) Suppose we were going to use T1 to test the difference between two proportions, and in reality we had  $\pi_1 = 0.1$  and  $\pi_2 = 0.25$ . What relative sample size  $f_1 = \frac{n_1}{n}$  would give the greatest power?
- 2. Now you will derive a large-sample test for analysis of binary repeated measures (within-subject) data. For example, suppose a cognitive scientist wants to know whether a set of puzzles are all equally difficult. She gives the puzzles to a sample of people (in random order, of course), and each person tries to solve each puzzle. So the data for each person is a vector of ones and zeros, where one means the person succeeded in solving the puzzle. Should the responses from each person be treated as *independent* Bernouli random variables? Why or why not?

So here is the setting.  $Y_1, \ldots, Y_n$  are independent  $r \times 1$  vectors of ones and zeros, with common mean  $\mu$  and common variance-covariance matrix  $\Sigma$ .

- (a) Starting with the multivariate Central Limit Theorem from the Convergence handout, derive a large sample test of  $H_0: \mathbf{C}\boldsymbol{\mu} = \mathbf{h}$ . This is easier than the derivation of T1, because there is just one n. Also, your argument does not have to be very rigorous.
- (b) Write a program to carry out your test on the puzzle data (see link on the course home page). You need to produce a value of chi-squared, degrees of freedom, and a *p*-value. Test whether all ten puzzles are equally difficult.